



U.S.-Japan Council Annual Conference 2011

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OELA Mission

- Provide national leadership to help ensure that English Learners (ELs) and immigrant students attain English proficiency and achieve academically and,
- Assist in building the nation's capacity in critical foreign languages.

OELA Vision

- All students will graduate high school proficient in at least two languages.
- All teachers will be prepared to teach ALL students from all language backgrounds.
- All school administrators will advocate quality language programs and services for all students.
- OELA will be a valuable resource for information and knowledge on language programs and services for ELs and other students.

21st Century Education

“The President and I want every child to have a world-class education – and today more than ever a world-class education requires students to be able to speak and read languages in addition to English.”

—Education and the Language Gap: Secretary Arne Duncan's Remarks at the Foreign Language Summit

December 8, 2010

FLAP Background

- In 1988 Congress passed the Foreign Language Assistance Act, creating the Foreign Language Assistance Program (FLAP)
- In 2001, appropriated under Title V of NCLB
- In 2006, President Bush established the National Security Language Initiative, designed to dramatically increase the number of Americans learning critical foreign languages
- Since 2006 FLAP grant competitions have included critical languages (Arabic, Chinese, Japanese, Korean, Russian) as a Competitive Preference Priority

Title V: Foreign Language Assistance Program

- Under Title V of NCLB, OELA is responsible for:
 - (a) Administering the Foreign Language Assistance Program (FLAP);
 - (b) Recommending policies and promoting best practices in foreign language teaching and learning,
 - (c) Monitoring funded programs and providing technical assistance that focuses on outcomes and accountability, and
 - (d) Disseminating information on foreign language instructional practices

Foreign Language Assistance Program (FLAP)

- Makes grants to SEAs, IHEs and LEAs for foreign language study in elementary and secondary schools.
- Has a current program budget of \$26.9 million.
- Grants range from \$50K to \$300K yearly.
- Currently FLAP funds 114 grants to SEAs & LEAs.
- In 2011 FLAP funding served an estimated 61,000 students and 2,200 K-12 teachers

FLAP Allowable Activities

- Classroom instruction
- Professional development
- Teacher recruitment
- Curriculum development
- Student Assessment
- Program evaluation
- Parent involvement

Promising Programs

- **Portland Public Schools, OR**
Center for Applied Second Language Studies at University of Oregon
Portland State University
Project Title: Portland Roadmap to Superior Proficiency
 - ❑ Standards-based immersion program;
 - ❑ Grades 8-12;
 - ❑ Authentic multilingual and multicultural interaction with peers;
 - ❑ Partnerships with parents and employers;
 - ❑ Intensive summer institutes for teachers

- **Culver City Unified School District**
California State University, Long Beach
University of California, Los Angeles
Project Title: Project K-12 Japanese Language Program
 - ❑ Articulated, sequential study of Japanese beginning in kindergarten;
 - ❑ Japanese-English two-way immersion program;
 - ❑ Grades K-12;
 - ❑ Content courses taught in Japanese at middle school level;
 - ❑ Development of a sequential K-12 curriculum;
 - ❑ Teachers' workshops and technical assistance